



Check out how well your children can read.

By using the San Diego Quick Assessment found on the next three pages, you will quickly be able to gauge your children's reading ability.

What you need to know:

- 1. Research has confirmed that the San Diego Quick Assessment provides a fairly accurate estimate of children's ability to read grade-level material.**
- 2. It is a first-step screening procedure – not a substitute for a comprehensive reading assessment.**
- 3. At the high school level, the assessment is most effective for students with poor decoding skills.**
- 4. Bright children often read several levels above their grade level.**

What you will learn from the assessment:

- 1. You will learn how well your child is reading words at each grade level.**
- 2. A reading category can be determined for each grade level:**
 - independent – the child can read with no help from his or her teachers**
 - instructional – the grade level where your child is actually reading**
 - frustration – the grade level where material is too difficult for your child**

Reading Level Assessment – Record Form

Directions: Begin with the children’s reading list that is at least two years below a child’s grade level or at the preprimer level. Cover the words not being read with a paper. Ask the child to read the list words aloud to you. Give no longer than five seconds before asking the child to move to the next word. Indicate the child’s errors on this record form. Continue until the child makes three or more errors in a list.

Reading Level: When testing is completed, record the highest reading level in each of the categories below.

_____ **INDEPENDENT** (1 error) _____ **INSTRUCTIONAL** (2 errors) _____ **FRUSTRATION** (3 errors)

Preprimer	Primer	Grade 1	Grade 2	Grade 3
see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

Grade 4	Grade 5	Grade 6	Grade 7
decided	scanty	bridge	amber
served	business	commercial	dominion
amazed	develop	abolish	sundry
silent	considered	trucker	capillary
wrecked	discussed	apparatus	impetuous
improved	behaved	elementary	blight
certainly	splendid	comment	wrest
entered	acquainted	necessity	enumerate
realized	escaped	gallery	daunted
interrupted	grim	relativity	condescend

Grade 8	Grade 9	Grade 10	Grade 11
capacious	conscientious	zany	galore
limitation	isolation	jerkin	rotunda
pretext	molecule	nausea	capitalism
intrigue	ritual	gratuitous	prevaricate
delusion	momentous	linear	visible
immaculate	vulnerable	inept	exonerate
ascent	kinship	legality	superannuate
acrid	conservatism	aspen	luxuriate
binocular	jaunty	amnesty	piebald
embankment	inventive	barometer	crunch

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Children's Reading Lists

see

play

me

at

run

go

and

look

can

here

you

come

not

with

jump

help

is

work

are

this

road

live

thank

when

bigger

how

always

night

spring

today

our

please

myself

town

early

send

wide

believe

quietly

carefully

city

middle

moment

frightened

exclaimed

several

lonely

drew

since

straight

decided

served

amazed

silent

wrecked

improved

certainly

entered

realized

interrupted

scanty

business

develop

considered

discussed

behaved

splendid

acquainted

escaped

grim

bridge

commercial

abolish

trucker

apparatus

elementary

comment

necessity

gallery

relativity

amber

dominion

sundry

capillary

impetuous

blight

wrest

enumerate

daunted

condescend

capacious

limitation

pretext

intrigue

delusion

immaculate

ascent

acid

binocular

embankment

conscientious

isolation

molecule

ritual

momentous

vulnerable

kinship

conservatism

jaunty

inventive

zany

jerkin

nausea

gratuitous

linear

inept

legality

aspen

amnesty

barometer

galore

rotunda

capitalism

prevaricate

visible

exonerate

superannuate

luxuriate

piebald

crunch